

CHRISTIAN EDUCATION 11: ASSESSMENT OVERVIEW TABLE

The purpose of this table is to provide teachers with suggestions and guidelines for formative and summative assessment and grading of Christian Education 12. Prescribed Learning Outcomes identify required learning in relation to one or more of the three domains of learning: cognitive, psychomotor, and affective.

The following abbreviations are used to represent the three levels within the cognitive domain: **K** = Knowledge: Remembering; **U & A** = Understanding and Applying; **HMP** = Higher Mental Processes: Analyzing, Evaluating & Creating.

Curriculum Organizers / Suborganizers	Suggested Assessment Activities	Suggested Weight for Grading	Suggested Time Allotment	Number of Outcomes	Number of outcomes by Domain		
					K	U & A	HMP
A. Christian Prayer	<ul style="list-style-type: none"> Debate Discussion 	~ 10 – 15%	<i>Throughout the year</i>	4	1	1	2
B. Introduction to Church History	<ul style="list-style-type: none"> Essay Fieldtrip 	~ 5 %	5%	3	1		2
C. Early Church History	<ul style="list-style-type: none"> Graphic Organizers Journals 	~10 – 15%	15%	8		7	1
D. Acceptance and Liberty	<ul style="list-style-type: none"> Multimedia Projects 	~10 – 15%	15%	10	2	4	4
E. The High Middle Ages	<ul style="list-style-type: none"> Participation Prayer Service 	~10 – 15%	15%	8	2	2	4
F. Fracture and Healing	<ul style="list-style-type: none"> Presentations Research Reports 	~10 – 15%	15%	6	1	2	3
G. Challenge and Response	<ul style="list-style-type: none"> Drama/Role Plays Timeline 	~10 – 15%	15%	5	1	1	3
H. The Church in a Globalized World	<ul style="list-style-type: none"> Written Tests 	~10 – 15%	15%	10	2	5	3

CLASSROOM ASSESSMENT MODEL

I. Catholic Identity		~ 10 – 20 %	5%	4	1	2	1
	<ul style="list-style-type: none"> • Service Work 		<i>Throughout the year</i>				